

**NEW VISION GRANTS: 2004/05 SCHOOL YEAR
(Grant Closure Date – June 30, 2006)**

School	Project	Key Contact	Principal/s	Description	Amount Request	Amount Funded
Boise, Grout, Woodlawn, Woodmere Elementary Schools	Enhancing Mathematics with Hands-on Equations	Susan McElroy	Susan McElroy James Brannon Lemil Speed Heather Hull	Collaborative initiative among 4 elementary schools to raise math achievement in 4 th and 5 th grade through Balanced Approach to Literacy (special emphasis on Algebraic Thinking and Relationships). Grant supports teacher training & collaborative analysis of lessons and student work.	\$17,734	\$17,734
Clark, Marysville, Whitman Elementary Schools	Close the Achievement Gap between ELL & non-ELL students	Chris Aanderud	Chris Aanderud Jacque Shayne Lori Clark	Collaborative initiative among 3 Marshall cluster elementary schools to implement an integrated language arts curriculum incorporating Guided Language Acquisition Design. Grant supports teacher training, curriculum development, and sharing of best practices/results. Also educates school leadership teams for implementation support, evaluation, and sustainability. Aimed at closing the gap between English Language Learners and non-ELL students.	\$39,990	\$39,015
High School Science & Literacy Team	Science Literacy Summer Institute	Susan Montag	All High School Principals	Supports a Science Literacy Summer Institute and associated activities designed to support successful integration of literacy strategies into HS science instruction.	\$39,155	\$39,155
Jefferson High School	Conversion to Two Small Autonomous Schools	Larry Dashiell	Larry Dashiell	Supports small school development with emphasis on School of Champions (grade 11/12) curriculum design and mapping of majors. Also funds study and design of middle college model including increased collaboration with PCC.	\$40,000	\$30,000
Lincoln High School	Raising the Level of Achievement for ALL Students	Peter Hamilton	Peter Hamilton	Focuses on closing the opportunity and achievement gaps through proactive strategies to support struggling students and increase numbers of students successfully enrolled in IB and Honors classes. Supports staff literacy-across-curriculum training and coaching. Gives entering 9 th grade students support in literacy and math during summer and school year.	\$40,535	\$30,913
Marysville Elementary School	Communication, Consistency and Coordination: Focusing Our Resources to Directly Impact Student Achievement	Jacque Shayne	Jacque Shayne	Ensures consistent K-5 curriculum aligned to state standards that will meet the needs of all students including Special Ed and English Language Learners. Supports teacher training and application of curriculum mapping.	\$39,529	\$30,017
Mt. Tabor Middle School	Balanced Classroom Assessment	Cynthia Gilliam	Cynthia Gilliam	Teacher learning teams, partnering with the Assessment Training Institute, to develop and apply skills in student-involved assessment strategies.	\$30,075	\$21,812
Roosevelt High School	Implement Credit by Proficiency Model	Andrew Kelly	Andrew Kelly	Supports teacher training and implementation of credit by proficiency practices/policies for 9 th and 10 th graders.	\$40,000	\$35,000
Roosevelt High School	Parent & Community Engagement	Andrew Kelly	Andrew Kelly	Parent, Family and Community support to New Visions Grant. Funds parent and community engagement for shift to credit by proficiency model.	\$12,000	\$12,000
Wilson High School	High Levels of Achievement for ALL Students	Carla Randall	Carla Randall	Staff development to improve teachers' abilities to raise students' literacy achievement especially with poor and minority students. Strategies to increase awareness across entire school community of "micro-inequities" reflected in existence and persistence of achievement gap.	\$39,997	\$39,005
TOTAL						\$294,651

January 05 BOARD REPORT

<u>Total</u> of All New Vision Grant Requests = 714,983.
Total of Grants Awarded = 294,651.